

FIGURE 2.3

## Scale for the Learning Goal of Understanding Causal Relationships

<b>Grade 8</b>	
<b>Score 4.0</b>	<p>In addition to <b>Score 3.0</b> performance, in-depth inferences and applications that go beyond what was taught, such as</p> <ul style="list-style-type: none"> <li>• Explaining how a complex causal relationship in one story is similar to that in another story.</li> </ul>
	<p>Score 3.5      In addition to <b>Score 3.0</b> performance, in-depth inferences and applications with partial success.</p>
<b>Score 3.0</b>	<p><b>While engaged in grade-appropriate reading tasks, the student demonstrates an ability to</b></p> <ul style="list-style-type: none"> <li>• Describe complex causal relationships (<i>e.g., observing that the plight of Anne Frank in The Diary of Anne Frank is the result of causes ranging from the policies of the Nazis in Amsterdam to the childhood of Adolph Hitler</i>).</li> </ul> <p><b>The student exhibits no major errors or omissions.</b></p>
	<p>Score 2.5      No major errors or omissions regarding the <b>Score 2.0</b> elements and partial knowledge of the <b>Score 3.0</b> elements.</p>
<b>Score 2.0</b>	<p><b>No major errors or omissions regarding the simpler details and processes, such as</b></p> <ul style="list-style-type: none"> <li>• Identifying literary clues that indicate complex causal relationships (<i>e.g., recognizing specific words and phrases that signal complex causal relationships</i>).</li> </ul> <p><b>However, the student exhibits major errors or omissions with <b>Score 3.0</b> elements.</b></p>
	<p>Score 1.5      Partial knowledge of the <b>Score 2.0</b> elements but major errors or omissions regarding the <b>Score 3.0</b> elements.</p>
<b>Score 1.0</b>	<p><b>With help, a partial understanding of some of the <b>Score 2.0</b> elements and some of the <b>Score 3.0</b> elements.</b></p>
	<p>Score 0.5      With help, a partial understanding of some of the <b>Score 2.0</b> elements but not the <b>Score 3.0</b> elements.</p>
<b>Score 0.0</b>	<p><b>Even with help, no understanding or skill demonstrated.</b></p>